

How to add an observation to your child's Tapestry Learning Journal

Please watch this video from the Tapestry Team to help you add an observation:

[Click here](#)

Things to remember

- Your child is **unique**
- **You** know your child best
- Children learn through play - **doing, being, living** - everything, however ordinary, is a learning moment for them
- You are their **first educator**: from birth they have been learning from you - but you don't have to be their teacher. Be a **family** first
- Involve your child in everyday life at home and they **will be learning**

Reasons to add observations to your child's learning journey

Adding observations to your child's learning journey:

- Helps us stay **connected** with your child
- Shows us what your child is **interested in now**
- Shows us how they are learning and developing
- Keeps their learning journey going - they will **continue to learn**, and your photos/notes will **continue to tell their learning story**
- Helps us plan **next steps** for your child so that they can build on their experiences

What you can tell us in your observation

There is **no right or wrong way** to do this. You can pick and choose from this list, or you can just add a photo/video and a couple of words. As often or as little as you like. Remember **being there with your child is the most important thing**.

- What did they **do**?
- What did they **use**? (e.g. objects, toys, clothes)
- Did they do this on **their own or with another family member**?
- Did they **choose** or did you **suggest**?
- How did they **communicate** with you? (e.g. facial expressions, sounds, talk with words, talk in sentences - you can include what they said if you like)
- Did they show you something **new**? (e.g. talking their first steps, saying a new word, forming a letter for the first time)

The why and how of adding observations;
a guide for families using **Tapestry** at home



What is an 'observation'?

The dictionary definition of 'to observe' is '**to notice**' and 'to learn something about the person/thing you are observing'. This is why we make observations in Early Years settings - to **notice and to learn more about your child**. They can tell us:

- What your child is **interested in**
- How they **manage their feelings**
- **How** they learn
- Where they are in their stage of development
- How we can plan for their **next steps**
- We will be able to notice and learn things about your child from the pictures and notes you add to your child's learning journey too